



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Invest in local SGO offer and membership of SSCO to enable children to take part in competitive sport- Invite local clubs in to provide broader range of experiences for less able/reluctant children	<ul style="list-style-type: none">- Increase opportunity to experience highs and lows of competitive sport especially for smaller schools which can participate in inter-school competitions within the local area and make links with local sports clubs and teams. As a school, we took part and won a pantathlon competition.- Children become more engaged and more active within the local area and make links with local sports clubs and teams. Judo club provided weekly	<ul style="list-style-type: none">- Limited opportunities for Rosedale school. Suggest moving Federation days to a Friday to make sure that children from Rosedale school can participate in these sports. Use the premium to provide transport and staffing to ensure children take part in more competitive sports in larger groups. As well as this, host more events on site to enable SEN participation.- Invite local clubs and community sports clubs into school to ensure Rosedale's experiences are broadened i.e biking and yoga.

<ul style="list-style-type: none"> - Provide resources for engaging, high quality PESSPA - Invest in CPD scheme of learning to maintain and improve skills of federation Staff 	<p>sessions and a student a national competition and gained a silver medal.</p> <ul style="list-style-type: none"> - PE lessons are engaging and high-quality, equipment has been restored and can be used in subsequent years for sustainability. - Staff supported with planning, delivering and assessing of PE (alongside specialist sports teacher). Higher quality PE teaching. Increased staff confidence 	<p>Notice that girls attend less afterschool sport club than boys. Consider a sports survey to parents to gather further information. Consider a range of sports to encourage more girls to take part.</p> <ul style="list-style-type: none"> - Purchase biking equipment for EYFS to encourage further gross motor skills. - All staff are confident with use of scheme of learning. Will continue to subscribe annually.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator					Impacts and how sustainability will be achieved?	Cost linked to the action (approx. plan)
		1	2	3	4	5		
								Approx budget £30,000
Top up swimming lessons and water safety lessons above minimal requirements, for Year 6 in summer term 2. Provide transport so that the children can attend top up lessons. Attend crucial crew and be a part of the water safety workshop.	Staff and pupils so that they can take part.						Increased confidence in life-saving skills for all children	£3000 cost of transport across the federation for additional sessions.

<p>Provide all students with a minimum of two hours of PE a week and have extracurricular provision in order to encourage girls and reluctant children to participate in sports and physical activity to include Forest schools.</p>	<p>Staff, pupils and parents to be informed of extra-curricular activities for both schools</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>Higher quality PE teaching. Increased staff confidence, activity levels engagement of all children in a wider range of sport and activity e.g. frisbee, fencing and outdoor and adventures. Resources are available so that forest schools can be accessed in future years. Staff work alongside forest school leader for CPD and sustainability</p>	<p>£10,000 cost of high-quality coaching from Hawkes and other external providers. £5000 forest school's provider</p>
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<p>Invest in local SGO offer and membership of SSCO to enable children to take part in competitive sport</p>	<p>Local SGO, Staff, pupils, parents</p>			x	x	x	<p>Limited opportunities for Rosedale school. Federation days have been moved to a Friday to ensure that children from Rosedale can participate in these sports. Provide transport and staffing to ensure children take part in more competitive sports in larger groups. As well as this, host more events on site to enable SEN participation.</p>	<p>£3000 cost of transport and additional staff cover to ensure participation</p>
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<p>Invite local clubs in to provide broader range of experiences for less able/reluctant children. Invite Ryedale Outdoor collective Adventure Moor into school to learn biking skills. Have Yoga sessions to support children with core strength, health and well-being.</p>	<p>PE lead, staff, pupils, SENDCO.</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>Children become more engaged and more active within the local area and make links with local sports clubs and teams. Reluctant and less able children taking part in a wider range of activities.</p>	<p>£2000</p>
<p>Provide resources for engaging, high quality PESSPA and improvement of gross motor skills in EYFS and KS1.</p>	<p>Pupils, teaching staff</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p>✗</p>	<p></p>	<p>PE lessons and playtimes are engaging, active and high-quality, equipment can be used in subsequent years for sustainability. Evidence of improved confidence and ability in gross motor activities.</p>	<p>£5000 for resources for both schools</p>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p>Use this text box to give further context behind the percentage.</p> <p>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p>Use this text box to give further context behind the percentage.</p> <p>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	