

# **NAWTON AND ROSEDALE ABBEY FEDERATION**

## **YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR A)**

	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<b>TOPIC/THEME</b>	<b>Crime and Punishment</b>	<b>Biomes and Ecosystems</b>	<b>Helmsley and the First World War The Paris Basin</b>
<b>ENRICHMENT VISITS/ EXPERIENCES</b>	Police Museum and Court of Law - Ripon	Helmsley	Y5 Residential Carlton Lodge Y6 London
<b>ENGLISH KEY TEXTS</b>	<ol style="list-style-type: none"> <li>1. <i>Wild Boy</i> by Rob Lloyd Jones</li> <li>2. <i>The Highwayman</i> by Alfred Noyes</li> <li>3. <i>Black in Time</i> by Allison Hammond</li> <li>4. <i>Malamander</i> – Thomas Taylor</li> </ol>	<ol style="list-style-type: none"> <li>1. <i>Saving Species</i> – Jess French (and other related non-fiction sources)</li> <li>2. <i>Space Monkey</i> – WWF animation (and <a href="http://wwf.org.uk">wwf.org.uk</a> information).</li> <li>3. <i>Polar Bear Explorers Club</i> – Alex Bell</li> <li>4. <i>Real Life Mysteries</i> – Susan Martineau</li> </ol>	<ol style="list-style-type: none"> <li>1a. <i>Hardit Singh Malik: World War One Flying Ace</i> – Bali Rai</li> <li>1b. <i>Little People Big Dreams: Charles Darwin</i></li> <li>2. <i>Ten Word Tales</i> by Joseph Coelho and friends.</li> <li>3. <i>Holes</i> by Louis Sachar</li> </ol>
<b>ENGLISH WRITING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. Can I create a character description using show not tell? Can I write a newspaper report?</li> <li>2. Can I describe events from different viewpoints?</li> <li>3. Can I analyse and reflect on the contents of a non-fiction book?</li> <li>4. Can I write a narrative which creates suspense and tension?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I write an informative text about an extreme climate and its animals?</li> <li>2. Can I write a first-person narrative with description of a setting and flashbacks?</li> <li>3. Can I write an effective narrative which describes setting and character?</li> <li>4. a. Can I write an explanation of mysterious events. b. Can I write a discussion about possible explanations for real-life mysteries?</li> </ol>	<ol style="list-style-type: none"> <li>1. Can I write an informative biography?</li> <li>2. Can I write a detailed narrative?</li> <li>3. Can I write a n effective letter to communicate feelings?</li> <li>4. Can I create a persuasive advertisement for a product?</li> </ol>
<b>MATHS</b>	<b>NCETM Mixed age planning – Y5/6 YearB</b> <ul style="list-style-type: none"> <li>- Calculating using knowledge of structures</li> <li>- Multiples of 1000</li> <li>- Numbers up to 10,000,000</li> <li>- Decimal Fractions</li> <li>- Multiplication and division</li> </ul>	<b>NCETM Mixed age planning – Y5/6 YearB</b> <ul style="list-style-type: none"> <li>- Multiplication and division</li> <li>- Area, perimeter, position and direction</li> <li>- Fractions and percentages</li> <li>- Statistics</li> <li>- Ratio and proportion</li> <li>- Solving problems with two unknowns</li> </ul>	<b>NCETM Mixed age planning – Y5/6 YearB</b> <ul style="list-style-type: none"> <li>- Revision for KS2 SATs (y6)</li> <li>- Mean average</li> <li>- Draw, compose and decompose shapes</li> <li>- Calculating using knowledge of structures</li> <li>- Solving problems with two unknowns</li> </ul>

# NAWTON AND ROSEDALE ABBEY FEDERATION

## YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR A)

	- Order of operations and algebra (ongoing)		(ongoing) - Negative numbers (ongoing) - Mean average (ongoing)		- Order of operations and algebra	
<b>SCIENCE</b>	Electricity Light & sound		Animals including humans (6)	Living Things and Their Habitats (y5)	Living Things and Their Habitats (6) Evolution and Inheritance	
<b>HISTORY</b>	An Aspect of History that extends pupils' knowledge beyond 1066: Crime and Punishment				Local History Study: Helmsley and the First World War	
<b>GEOGRAPHY</b>	Mapwork 4		Biomes and Ecosystems		Paris Basin – a region in a European Country	
<b>ART AND DESIGN</b>	Local Landscapes Collage/Textiles (felting)		Scientific illustration: Drawing and painting Beatrix Potter		Paris Basin Landscapes: Painting Impressionism and Fauvism	
<b>DESIGN AND TECHNOLOGY</b>	Crumble Card Buggy (Control)				Design a mechanism that uses gears to increase torque	
<b>COMPUTING</b>	Online safety- 6.2 Coding		Blogging 6.4 Using External 5.9		Networks 6.6 Quizzing 6.7	
<b>MFL - Spanish</b>	Phonics 3 and 4 Do you have a pet?		Family At the Cafe		What is the weather? Planets	
<b>MUSIC</b>	Happy		You've Got a Friend		Music and Me	
<b>R.E</b>	What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace, and or Ummah (community)?	What can be done to reduce racism? Can religion help?		Green religion? How and why should religious communities do more to care for the Earth?	
<b>PSHE</b>	Me and my relationships		Keeping Myself Safe My Healthy Lifestyle		Me and My future Becoming an Active Citizen	
<b>P.E</b>	Invasion: Football (Hawkes)	Gymnastics  Dance	Swimming Fundamental Movement Skills	Cricket Handball	Yoga  Net/Wall tennis	Problem solving  Athletics

**NAWTON AND ROSEDALE ABBEY FEDERATION**

**YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR A)**

	Health related exercise				(Hawkes)	
--	----------------------------	--	--	--	----------	--