

**NAWTON AND ROSEDALE ABBEY FEDERATION**

**YEAR 1 AND YEAR 2 CURRICULUM OVERVIEW (YEAR A)**

	<b>AUTUMN TERM</b>		<b>SPRING TERM</b>		<b>SUMMER TERM</b>	
<b>Topic/Theme</b>	<b>THE GREAT FIRE OF LONDON</b> – Events beyond living memory that are significant nationally or globally		<b>SEKKUNDA</b> - A small area in a non-European locality		<b>Malala and Rosa Parks</b> – The lives of significant individuals in the past who have contributed to national and international achievements.	
<b>Enrichment</b>	Fire station visit/ visit to school Pantomime		Africa Day – in school		Helmsley Walled Gardens – Writing Sealife Centre - Habitats	
<b>KEY TEXTS</b>	<ol style="list-style-type: none"> <li>1. The Colour Monster (PSHE)- POETRY</li> <li>2. Traditional Tales- Prince Cinders – STORY WRITING</li> <li>3. Toby and The Great Fire of London by Margaret Nash and Jane Cope - DIARY AND INFORMATION TEXTS</li> </ol>		<ol style="list-style-type: none"> <li>1. Birds- POETRY Range of bird poems including-The Day of the Gulls- Jennifer Curry</li> <li>2. Hair Love- Matthew A. Cherry- INSTRUCTIONS</li> </ol>		<ol style="list-style-type: none"> <li>1. Lilia and the Secret of the Rain- David Conway- NARRATIVE WRITING and CONJUNCTIONS</li> <li>2. Rosa Parks- Little People, Big Dreams</li> <li>3. The Green Ship</li> </ol>	
<b>WRITING OUTCOMES</b>	<ol style="list-style-type: none"> <li>1. Can I compose a poem about an emotion?</li> <li>2. Can I write a character description? Can I write a setting description? Can I write an alternative to a traditional tale?</li> <li>3. Can I write a diary entry as if I was alive during ‘The Great Fire of London’? Can I write a piece of information about ‘The Great Fire of London’? Can I write instructions to build a Tudor house?</li> </ol>		<ol style="list-style-type: none"> <li>1. Can I compose a poem about birds?</li> <li>2. Can I write a set of instructions about how to care for hair?</li> </ol>		<ol style="list-style-type: none"> <li>1. Can I write an alternative story to ‘Lilia and the Secret of the Rain’?</li> <li>2. Can I write a newspaper report about Rosa Parks and her bus ride?</li> <li>3. Can I write a persuasive letter?</li> </ol>	
	Year 1	Year 2	Year 1	Year 2	Year 1	Year 2

<b>MATHS</b> Mathematics is taught discretely to each year	NCTEM Previous Reception experiences and counting within 100 Comparison of quantities and part-whole relationships Numbers 0 to 5	NCTEM Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1)	NCTEM Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10	NCTEM Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two-digit numbers (2)	NCTEM Numbers 0 to 20 Unitising and coin recognition 10 Position and direction Time	NCTEM Money Fractions Time Position and direction Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass
<b>SCIENCE</b>	Seasonal changes					
	Uses of everyday materials (2)		Animals including humans (2)		Living things and their habitats (2)	
					Plants (year 2)	
<b>HISTORY</b>	The Great Fire of London				Malala & Rosa Parks – The lives of significant individuals in the past who have contributed to national and international achievements	
<b>GEOGRAPHY</b>	Local Area Study 2		A small area in a non-European locality: Serrekunda, The Gambia			
<b>ART AND DESIGN</b>	Impressionism – Claude Monet The Four Seasons (Painting & Textiles)		Post Impressionism – Vincent Van Gogh The Four Seasons (Painting & Sculpture)		Impressionism – Claude Monet The Four Seasons (Drawing & Collage)	
<b>DESIGN AND TECHNOLOGY</b>	Design, make and evaluate free standing Tudor houses		Design, make and evaluate Gambian moving postcard (levers and sliders)			
<b>COMPUTING</b>	1.1-Online Safety 2.2- Online Safety 1.5- Maze explorers 2.4- Questioning		1.6- Animated story books 2.7- Making music		2.3- spreadsheets 1.3- pictograms 2.8- Presenting ideas	

<b>MUSIC</b>	Hands, Feet, Heart		I Wanna Play in a Band		Friendship Song	
<b>RE</b>	What can we learn from sacred books? What makes some places sacred?		How and why do we celebrate special and sacred time?		How should we care for others and the World and why does it matter? What does it mean to belong to a faith community?	
<b>PSHE</b>	Me and My Relationships		Keeping Myself Safe My Healthy Lifestyle		Me and My Future Becoming an Active Citizen	
<b>PE</b>	Team Games Dance and Gymnastics	Basketball Dodgeball	Team Games	Athletics Team Building	Tennis Health and Well-Being	Rounders Athletics Games for Understanding