## NAWTON AND ROSEDALE ABBEY FEDERATION

## YEAR ONE AND TWO CURRICULUM OVERVIEW (YEAR B)

YEAR A	AUTUMN TERM		SPRING TERM		SUMMER TERM				
Topic/Theme	MY SCHOOL		TRANSPORT		CAPTAIN COOK				
Enrichment	The village and surrounding area		The National Railway Museum, York Visit by a Dental Nurse and a Doctor Creature Arc		The Captain Cook Museum, Whitby Helmsley Walled Gardens				
KEY TEXTS	<ol> <li>The Day the crayons quit</li> <li>The Secret Sky Garden</li> <li>Ivy and the Lonely Raincloud</li> <li>Mog's Christmas- linked to Christmas/ winter</li> </ol>		<ol> <li>Winter collection of poems - Douglas Florian et al.</li> <li>Last stop on Market Street- Matt de le Pena</li> <li>My Mum- Anthony Browne</li> </ol>		<ol> <li>Variety of instructions</li> <li>A range of recounts</li> <li>The Magic Box by Kit Wright</li> <li>There's a snake in my school- David Walliams</li> <li>Grandad's Island- story writing</li> </ol>				
WRITING OUTCOMES	<ol> <li>Can I compose list poem about my favourite colour?</li> <li>Can you design a secret sky garden and describe it?</li> <li>Can you write an information text about a type of weather? (linked to computing curriculum)</li> <li>Can I write my own 'Mog's Christmas'?</li> </ol>		<ul><li>1.Can I write a winter poem?</li><li>2. Can I write and plan a story about going on a journey with a trusted kind adult?</li><li>3 Can I describe my mum?</li></ul>		<ol> <li>Can I write a recount of the Easter holidays?</li> <li>Can I write instructions/guide on how plant a seed?</li> <li>Can I write my own version of 'The Magic Box'?</li> <li>Can I write a letter to persuade Miss Oxtoby to le us bring out pets into the school?</li> <li>Can I write part of 'Grandad's Island'?</li> </ol>				
	YEAR 1	YEAR 2	YEAR 1	YEAR 2	YEAR 1	YEAR 2			
MATHEMATICS Mathematics is taught discretely to each year	NCTEM Previous Reception experiences and counting within 100 Comparison of quantities and part– whole relationships Numbers 0 to 5	NCTEM Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two- digit numbers (1)	NCTEM Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10	NCTEM Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two- digit numbers (2)	NCTEM Numbers 0 to 20 Unitising and coin recognition 10 Position and direction Time	NCTEM Money Fractions Time Position and direction Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass			
	Seasonal changes								

SCIENCE	Everyday materials (1)		Animals including humans (1)		Plants (1)	
HISTORY			Changes within living memory - Transport		Significant historical events, people and places in their own locality - Captain Cook	
GEOGRAPHY	Local Area Study 1		A small area of the UK: Isles of Scilly		Where I Live- Countries and Continents	
ART AND DESIGN	Homes and Local Buildings (Drawing)		Steam Train Foam board printing of a train on a collage road (Printing & Collage)		Ocean Moods (Painting)	
DESIGN AND TECHNOLOGY	Structures – buildings wooden/paper frame. Year 2- Cook's Place – Food		Making and designing a train with an axel and wheels Year 1- Cook's Place – Food			
COMPUTING	Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching Unit Unit 1.4 Lego Builders		Unit 1.9 Technology outside school Unit 1.2 Grouping & Sorting Unit 2.6 Creating Pictures		Unit 1.7 Coding Unit 2.1 Coding	
MUSIC	Hey You!	Christmas play	Playing Percussion instruments		Your Imagination	Reflect, Rewind and Replay
RE	Believing: Who is a Christian and what do they believe?		Believing: Who is a Muslim and what do they believe?		Believing: Who is Jewish and what do they believe?	
PSHE	Me and My Relationships		Keeping Myself Safe My Healthy Lifestyles		Becoming an Active Citizen Me and My Future	
PE	Dance Gymnastics	Basketball Dodgeball	Team Games	Athletics Team Building	Tennis Health and Well-Being	Rounders Athletics Games for Understanding