

ROSEDALE ABBEY COMMUNITY PRIMARY SCHOOL – MODERN FOREIGN LANGUAGE - FRENCH

The national curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

French is taught as our KS2 Modern Foreign Language. We follow the NYCC French Scheme of Work.

INTENT:

Our intent in languages (French) is that:

- all pupils develop key language learning skills, as set out in the national curriculum.
- the learning of a language provides a valuable educational, social and cultural experience for our pupils.
- it helps them to develop communication skills in speaking, listening, reading and writing, with an aim of making substantial progress in one language.
- children's knowledge of how language works will be developed to lay the foundations for further language learning in future.
- learning another language will give children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others, which feeds into our focus on global learning.

IMPLEMENTATION:

We will implement our intent by:

In KS2, children are taught in weekly 30 minutes sessions with class teachers reinforcing their learning outside of lessons where possible. We aim for our children to develop an appreciation of songs and stories in French throughout their time at the school.

We follow the NYCC French Scheme of Work whilst acknowledging children's different learning styles. The children learn through active participation in actions, rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Pupils will be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing

NYCC FRENCH SCHEME OF WORK LONG TERM PLAN:

YEAR 3	Ma Famille at Moi – Moi	La Monde des animaux – la jungle	Le temps libre – Vive la sport
	Les Fetes – Les couleurs	Bon appetit – Tutti frutti	Destination vacances- la meteo
YEAR 4	Ma Famille at Moi – Les monsters	La Monde des animaux – les animaux	Le temps libre – je suis la musician
	Les Fetes – La calendrier fetes	Bon appetit – au marche	Destination vacances – a la mode
YEAR 5	Ma famille et moi – Ma famille	Les Mondes des Animaux – Cher zoo	Les temps libre – Vive le temps libre
	Le Fetes – on fait de fetes	Bon appétit - petit dejeuner	Destination vacances – A la plage
YEAR 6	Ma famille et moi – Les portraits	Les Mondes des Animaux – Le carnaval des animaux	Les temps libre – Tour de france
	Le Fetes – Les Cadeaux	Bon appétit – Au cafe	Destination vacances – Les destinations

	Ma Famille et Moi	Les Fetes	La Monde des animaux	Bon appetit	Le temps libre	Destination Vacances
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<p>BY THE END OF Y4</p>	<p>I know numbers to 20 I can greet people in French I can ask people how they are and answer that question I can ask a person's name and answer that question I know that French is spoken in France and elsewhere in the world</p>	<p>I know the colours in French I know about games played in France - la pétanque</p>	<p>I know the names of some jungle animals I know some words that occur in both English and French, although they may sound different I can use numbers to count animals I am beginning to use adjectives of size</p>	<p>I know the names of some fruits I can describe and read descriptions I can tell you fruit I like and dislike</p>	<p>I know the days of the week I know the names for some sports I can say which sports I do on which days Learn some poems and songs</p>	<p>I know the names and locations of some towns in France I know some phrases about the weather</p>
<p>BY THE END OF Y6</p>	<p>I know number to 100 I know the names for the main parts of the body I can talk about my family I can describe myself and other people I can give an oral presentation about I can write a paragraph about someone in French</p>	<p>I know the months in French I know the main French Festivals including Christmas I know how to ask and say when their birthday is in French I know some words for presents I know how to ask for presents and be able to say what they will buy for other family members I can thank someone for a gift and write gift tags, lists and letters</p>	<p>I know the names for animals including pets I can use adjectives to describe different animals I can write simple sentences in French I can read information texts about different animals</p>	<p>I know the names of fruit and vegetables in French I know how to buy some fruit and vegetables I have an awareness of typical breakfast food and drink in France I can order food and drink in French I can tell you my food and drink likes and dislikes</p>	<p>I can say which instrument I play I can say which sports and hobbies I enjoy I can make an oral and written presentation in French</p>	<p>I know vocabulary for a range of clothes I can say what I and others wear in different weathers and seasons I can use some nouns and verbs to describe a beach scene I can order and pay for ice creams I know the names of countries in French I know the shape names I can say my nationality, where I am from and the language I speak I can describe my holiday plans</p>

IMPACT:

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures:

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- discover and develop an appreciation of a range of writing in the language studied.