

NAWTON AND ROSEDALE ABBEY FEDERATION

ROSEDALE ABBEY CLASS 2 LONG TERM CURRICULUM COVERAGE 2023/ 2024

		AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC/THEME		The Roman Empire		Mayan Civilisation		Crime and Punishment	
ENRICHMENT VISITS/ EXPERIENCES		Forest Schools – Y3 and Y4 Sutton Bank – Geocaching and Art Workshop		Forest Schools – Y5 and Y6 London – Houses of Parliament Y5/6 – Outdoor and Adventurous residential – Carlton Lodge		Ripon Police Museum	
MATHEMATICS WRM	Y3/4	Place Value Addition and Subtraction Multiplication and Division	Multiplication/Division Length, Area and Perimeter Fractions Decimals	Decimals (Money) Mass and Capacity Time Statistics Position and Direction	Place Value Addition and Subtraction Multiplication and Division	Multiplication/Division Length, Area and Perimeter Fractions Decimals	Decimals (Money) Mass and Capacity Time Statistics Position and Direction
	Y5/6	Number Place Value Number: Four Operations	Fractions	Fractions and Ratio Decimals and Percentages Number/Algebra	Measure: Converting units Measurement: Perimeter, Area, Volume Statistics	Geometry: Properties of Shape Geometry: Position and Direction	Investigations and Consolidation
SCIENCE	Y3/4	Living things and their habitat	Light	Magnets and Forces	Sound (Y4)	Rocks (Y3)	
	Y5/6	Living things and their habitat	Light (revisit) Earth and Space	Forces Earth and Space	Electricity	Living things and their habitat	

HISTORY	Y3 – Y6	The Roman Empire	Mayan Civilisation	An Aspect of History that extends pupils' knowledge beyond 1066: Crime and Punishment
GEOGRAPHY	Y3/4	Naples and Campania Locational Knowledge and mapping	East Anglia Locational Knowledge and mapping	Locational Knowledge and mapping Paris Basin – a region in a European Country
	Y5/6			
ART AND DESIGN	Y3/4	Animals in Art Collage – Henri Rousseau – Surprise	Mosiacs (Sculpture & Collage)	Plants (Drawing)
	Y5/6	Local Landscapes Collage/Textiles - felting	Scientific Illustration (Drawing and Painting)	The Paris Basin (Painting)

DESIGN AND TECHNOLOGY	Y3/4	Where did the Romans get their food from?		Farm Machinery 2040 (STEM Project)		Healthy eating menu - savoury	
	Y5/6	Design and produce a seasonal Roman menu				Cooking healthy savoury dishes	
COMPUTING	Y3	3.2 – Online safety 3.5 – Email (incl email safety)	3.1 - Coding	3.3 - Spreadsheets 3.9 - Presenting	3.4 - Touch Typing	3.6 - Branching Databases	3.7 - Simulations 3.8 - Graphing
	Y4	4.2 – Online safety 4.7 – Effective searching	4.1 Coding	4.3 Spreadsheets 4.4 Writing for different audiences 4.10 Addiitonal new unit – Introudicng AI	4.8 Hardware investigator	4.9 Making Music	4.5 – Logo 4.6 - Animation
	Y5	5.2 - Online Safety 5.8 Word processing	5.1 - Coding	5.3 Spreadsheets 4.10 Addiitonal new unit – Introducing AI	5.9 – External devices 5.7 – Concept maps	5.4 – Databases 5.6 3D Modelling	5.5 Games creator
	Y6	6.2 Online Safety	6.1 Coding	6.3 Spreadsheets 6.4 - Blogging 4.10 Addiitonal new unit – Introudicng AI	6.5 Text Adventures	6.6 Networks 6.9 Spreadsheets	6.7 – Quizzing 6.8 – Understanding binary
FRENCH	Y3/4	Y3 - Ma Famille at Moi – Moi/ Les Fetes – Les couleurs Y4 – Ma Famille at Moi – Les monstres/ Les Fetes – La calendrier fetes	Y3 - La Monde des animaux – la jungle/ Bon appetit – Tutti frutti Y4 - La Monde des animaux – les animaux/ Bon appetit – au marche	Y3 – Le temps libre – Vive la sport/ Destination vacances- la meteo Y4 – Le temps libre –je suis la musician/ Destination vacances – a la mode			

	Y5/6	Y5 - Ma famille et moi – Ma famille /Le Fetes – on fait de fetes Y6 - Ma famille et moi – Les portraits/ Le Fetes – Les Cadeaux		Y5 - Les Mondes des Animaux – Cher zoo / - Bon appétit - petit déjeuner Y6 - Les Mondes des Animaux – Le carnaval des animaux/ Bon appétit – Au cafe		Y5 - Les temps libre – Vive le temps libre/ Destination vacances – A la plage Y6 - Les temps libre – Tour de france/ Destination vacances – Les destinations	
MUSIC	Y3/4	<u>Charanga</u> Mamma Mia	<u>Charanga</u> Stop!	<u>Charanga</u> Blackbird	<u>Charanga</u> Mamma Mia	<u>Charanga</u> Stop!	<u>Charanga</u> Blackbird
	Y5/6	<u>Charanga</u> Happy	<u>Charanga</u> Classroom Jazz 2	<u>Charanga</u> A New Year Carol	<u>Charanga</u> You've Got a Friend	<u>Charanga</u> Music and Me	<u>Charanga</u> Reflect, Rewind and Replay
RE	Y3/4	What do people believe about God?		Why is the bible so important to Christians today? Why is Jesus inspiring to some people?		Why do people pray? Why are festivals important to religious communities?	
	Y5/6	Why do some people believe God exists? What would Jesus do? Can we live by the values of Jesus in the 21 st Century?		What do religions say to us when life gets hard? If God is everywhere then why go to a place of worship?		Is it better to express your beliefs in art and architecture or in charity and generosity? What does it mean to be a Muslim in Britain today?	
PSHE	Y3/4	Me and my Relationships		Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen
	Y5/6	Me and my Relationships		Keeping myself safe	My healthy lifestyle	Me and my future	Becoming an active citizen

PE	Y3/4 Y5/6	Football Communication and tactics Gymnastics	Invasion game – basketball The circus Forest Schools	Swimming Hawkes – FSM Forest Schools	Cricket Bridges	Rounders Health related exercise	Tennis Athletics
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