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## **Nawton and Rosedale Federation Sports premium funding 2022/23**

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Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£32,905

### Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023 Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023		Total fund allocated:		Date Updated:19/7/23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Swimming lessons for all children in Year 5/6 to exceed national curriculum expectations. RAB – yr2-6</p> <p>Ensure all children receive 2 hours of high quality, engaging and challenging PE lessons per week.</p> <p>Ensure all children are challenged to be physically active during play and lunch times.</p> <p>Ensure children are encouraged to be active in their lessons.</p>	<p>Provide transport and instructors at Ampleforth college Pool. RAB – Pickering pool.</p> <p>Employ highly trained and qualified coaches into school to work with all classes in a variety of sports throughout the year. – Hawkes and specialist PE teacher Mr Jackson</p> <p>Employ MSA sports leader to encourage challenges and activity and use of trim trail equipment.</p> <p>Purchase playtime equipment per class to encourage a range of activities –football goals, sensory balls, skipping ropes, swing ball.</p>	£6590	<p>Children can swim beyond a length – take part in swimming competitions. Chn can swim with increased speed and stamina and take part in life saving activities.</p> <p>Children are challenged and increased upper body and leg strength. Stamina increases – children’s personal times improving to complete activity trails.</p> <p>Children encouraged and engaged in physical activities for lunch time breaks – 30mins.</p>	<p>Children yr2-6 to go swimming next year.</p> <p>Hawkes and Mr Jackson to repeat next year and to include a broader range of sports. Focus on less able and reluctant children.</p> <p>Purchase crates and planks for increased physical development for class1.</p> <p>Employ Forest School leader to encourage children to be more active outside</p>	

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### Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to play more cooperatively and encourage less able and less confident children to be more active and involved at playtimes and feel valued in a team	<p>Yr 5/6 pupils to take part in sports leaders training</p> <p>Purchase card/certificates/stickers for sports leaders</p> <p>Lady Lumley's SGO provide specialist sports leader training for yr5/6</p> <p>Mission Possible team building event</p> <p>Sports leaders awards in assembly each Friday</p>	£4290.50	<p>Children are more engaged. Increase confidence of yr 5/6 children.</p> <p>All children obtained gold award.</p> <p>Children working cohesively and seeing the value of team work</p> <p>Children see the worth of sport and activity is placed and increase the value of being active at playtimes.</p>	<p>Children lower down the school able to take on sports leader training if available next year but could emulate system if needed.</p> <p>Develop outdoor area for class1/2 for increased physical development., gross motor skills.</p>

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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have knowledge and dexterity to teach a wide range of skills in PE.  Staff feel confident and model high expectations and standards.	<p>Purchase complete PE annual subscription that contains high quality planning and resources to support teaching</p> <p>Chance to shine cricket CPD session. – online resources and videos for staff</p> <p>Tag rugby coach delivered by development officer from Malton and Norton Rugby Club to deliver sessions for staff to observe.</p>	£6000	<p>Observations show high quality lessons are taught. Children report enthusiasm and make good progress.</p> <p>Staff surveyed and report feeling valued and an increase in confidence to teach PE and sport.</p>	<p>Reenrol for next year. Complete PE renewal subscription. Staff to team teach using complete PE with Mr Jackson.</p>

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### Key indicator 4: Broader experience of a range of sports and activities offered to all pupil

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a wider range of activities from EYFS-y6 and to try new things.	<p>Children take part in New age curling, tri golf, archery, dutch football, pentathlon and multi-sports through SGO competitions</p> <p>Yoga lessons for each year group</p> <p>Tag rugby delivered by Malton and Norton Rugby development Officer,</p> <p>Bush Craft – Forest ranger outdoor learning. – Rugged Outdoors</p> <p>Hawkes to offer a wider range of activities during after school clubs – athletics – Olympic style. Hawkes delivered new age sports day</p> <p>Chance to shine cricket coach – all term for both schools.</p> <p>Dance workshop (RAB only)</p>	£8950	<p>All children yr1-6 experience a range of new sports.</p> <p>Greater level of involvement and enjoyment in less active children.</p> <p>3 boys from KS2 joined local rugby club.</p> <p>Increased physical activity in the outdoor area</p> <p>Children have increased flexibility by the end of yoga sessions and attempt more complicated routines and paired work.</p> <p>Children moving to local cricket clubs to play in the community. Increased activity and involvement in sport</p>	<p>Encourage diversity and inclusivity - Invite company to introduce children to wheel chair sports.</p> <p>Ensure participation of Less active children. Employ Forest School leader to encourage children to be more active outside</p> <p>Introduce orienteering and geocaching activities. Raise the profile of dance, gymnastics as well as team games – Dance to be offered across the federation.</p>

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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children take part in inter house and interschool competitive sport.</p> <p>Children understand value of team work and sportsmanship.</p> <p>Children across the federation experience competitive sport in larger groups.</p>	<p>Employ SGO for both catchment schools to enable both schools to take part in competitive sport</p> <p>Employ staff to ensure RAB can attend competitions at LLS and supervise</p> <p>Transport children across the federation to ensure all can take part and make full teams.</p> <p>Transport to county competitions, Leeds Harrogate, supply cover for accompanying children to competitions</p> <p>Yr6 children take part in body basics super schools training with final inter school competition.</p>	£ 7,120	<p>Children experience the feeling of winning and losing and understanding how to behave respectfully regardless of outcome.</p> <p>Pride of school/self-reinstated after not taking part in competitions since pandemic</p> <p>Increased success overall in interschool competitions with the local cluster.</p> <p>RAB children experiencing competitive sport in larger groups, more prepared for the transition to yr7.</p> <p>Yr5/6 children came 4th in Super Schools! (some yr6 children at cricket county)</p> <p>Yr5/6 boys came 3<sup>rd</sup> in Yorkshire for cricket.</p>	Purchase team colours in hoodies/polo shirts to raise value/importance of competitive sport and encourage more to take part.

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C.Owuor
Date:	19/7/23
Governor:	
Date:	