

## Nawton and Rosedale Abbey CP Schools Federation

### Curriculum Statement for PSHE

September 2022

#### **Rationale:**

At Nawton and Rosedale Abbey CP School, we wish personal, social and health education (PSHE) to make our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We endeavour to provide our children with a well planned and progressive curriculum which gives them opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

The purpose of the PSHE curriculum is to provide all pupils with opportunities to:

- Develop confidence and responsibility and make the most of their abilities
- Prepare to play an active role as citizens through developing skills for living and valuing themselves and respecting others
- Develop a healthy lifestyle
- **Be able to keep themselves safe on and offline**
- Contribute to their community and the wider world and becoming morally and socially responsible
- Develop good relationships and respect the differences between people.

#### **Curriculum Intent:**

##### **Intent at a glance**

**To prepare children to be global citizens now and in their future roles within a global community. To enable pupils to be healthy, safe, and prepare them for life and work in modern Britain and be responsible global citizens.**

#### **Intention 1: Diversity, mental health and wellbeing**

When children leave Nawton and Rosedale Abbey CP school they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to live and breathe the SPIRIT of Nawton and Rosedale Abbey CP. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and wellbeing.

#### **Intention 2: Global citizen/RSE**

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

#### **Curriculum Implementation:**

##### **Implementation 1:**

- Clear and comprehensive scheme of work.

- The PSHE scheme of work has five themes; **relationships, keeping safe, healthy lifestyle, the future and becoming an active citizen**. It also incorporates the RSE policy and identifies links to Nawton and Rosedale Federation values (SPIRIT), which incorporate the British Values and the protective characteristics.
- Children have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum. Key vocabulary identified and built upon.
- *Displays across school PSHE, SPIRIT, British Values and healthy schools displays throughout school reinforce the PSHE curriculum enabling children to make links.*
- *Assemblies- Whole school, Key Stage and class assemblies always make a link to PSHE, SPIRIT, British Values, Healthy Schools Award.*

### **Implementation 2:**

- Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE.
- *The teaching and learning of RSE is planned explicitly within each year group so that children know more, remember more and understand more.*
- RSE programme of work is explicitly resourced.
- *Children will become more aware of RSE and know the purpose of it.*

### **Cross Curricular Links:**

PSHE/RSE provides numerous links with other curriculum subjects through text selection for reading and writing stimulus.

*Examples include:*

English- Document learning (writing), learn through a range of books (reading)

Science – Correct terminology of body parts, puberty and conception of a baby

History – Diversity and treatment of minority groups in history and how things have changed.

ICT – Online safety

Geography – Looking at differences and similarities between themselves and others that live around the world- rights, access to school and basic resources.

Art – Depict their thoughts and feelings on a subject through art eg) draw their family and look at how it differs from others, draw a picture of a “risky” situation.

### **Enrichment:**

The PSHE Curriculum is enriched in a variety of ways including:

- Visits from a variety of people who come from different backgrounds and cultures
- Celebrating days/ weeks:
  - Black History Month
  - Online Safety Week
  - Dot Day
  - Down Syndrome Day
  - Fair Trade Fortnight

### **Progression and Assessment:**

#### **Year 1- Year 6**

At Nawton and Rosedale CP School, there is an expectation that each teacher is assessing the children all the time, be this be notes on their planning, quotes of what children say that are placed in the class “big books” or written work. The teachers are required every term to complete the assessment grids for each child in their

class based on the evidence they have collected. These assessment grids need to then be given to the PSHE lead.

### **Nursery and Reception**

Regular observations and assessments of learning are recorded and contribute to the end of term assessments, the end of nursery each child's year, as well as the end of EYFS using the Early Years Outcomes. As with the rest of the school, any class work that is done based on PSHE will be documented in a "big book".

### **Evidence of Impact:**

The impact of our curriculum can be seen through pupils' enthusiasm and knowledge of their learning and their individual progression throughout the year. Pupil voice is implemented so that the enjoyment and the impact of the curriculum for the children in the school can be monitored and the curriculum can be tailored to each group of children.

Through lessons and pupils' comments, discussions and written work monitoring, it is evident that pupils are being well supported to acquire the necessary skills and subject knowledge to meet the statutory requirements for each age range

Lesson observations will be performed to monitor the standard and effectiveness of the teaching and learning.

Data from 'Growing up in North Yorkshire 2022'.

### **Impact 1:**

Children will know more and remember more about PSHE, with the large majority of children achieving age related expectations across the wider curriculum in addition to the core subjects.

Children will demonstrate a healthy outlook towards school –attendance will be at least in-line with national and behaviour will be good.

Recognise and apply the SPIRIT of Nawton and Rosedale Abbey (incorporating British Values), as well as appreciating differences and diversity in their day to day lives.

To approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life, as well as achieving good mental health, wellbeing and staying safe.

Supportive data from Ofsted 2022 (Nawton).

Supportive data from 'Growing up in North Yorkshire 2022 survey'.

### **Impact 2**

Develop positive, healthy lifestyles, respectful relationships and enable them to keep safe both on and offline.

**Children are active global citizens now and in the future.**

To understand and manage their emotions as well as looking after their mental health and well-being.

Understand the physical and emotional aspects involved in RSE at an age appropriate level.

Supportive data from Ofsted 2022 (Nawton).

Supportive data from 'Growing up in North Yorkshire 2022 survey'.

