

ROSEDALE ABBEY COMMUNITY PRIMARY SCHOOL

PROSPECTUS

Working in Federation with Nawton Community Primary School



This is a **GOOD** school ... the **OUTSTANDING** care, guidance and support have been the bedrock of the school's success. ”
OFSTED 2010

**Good, better, best - Never, ever rest
Until **your** good is better - And **your** better is **your** best!**

Our Vision

The Educational Challenge

“Education is not concerned only with equipping students with the knowledge and skills they need to earn a living. It must help our young people to:

- *use their leisure time creatively*
- *develop a respect for other people, other cultures and other beliefs*
- *become good citizens*
- *think things out for themselves*
- *pursue a healthy life-style*
- *value themselves and their achievements.*

It should develop an appreciation of the richness of our cultural heritage and of the spiritual and moral dimensions to life. It must, moreover be concerned to serve all our children well, whatever their background, gender, beliefs, ethnicity or talent.

It is the primary school teacher who must begin to fulfil these objectives. If children do not leave primary school with a firm grasp of the basic skills of literacy and numeracy, with an appetite for learning and with a belief in themselves and their talents, their future progress will inevitably be negatively affected.”

Sir Ron Dearing 1994

Here, at Rosedale Abbey Community Primary School, we strive to provide an inclusive, high quality education for all our children in a happy, friendly, caring and secure learning environment. We ensure that learners are given life skills for their future and support them in working towards reaching their potential. All children, parents, staff, governors and the community are committed to working together to secure the ethos of the school.



Our Aims

We aim to:

- provide a curriculum which is broad, balanced, differentiated and relevant to every child
- teach a curriculum which is fully accessible and allows opportunities for all children
- provide learning which is enjoyable, progressive, stimulating and individualised
- encourage learners to become independent, self-motivated, self-disciplined and reach their potential
- help children to develop a sense of right and wrong, a foundation on which to build their moral values, an understanding of the society in which they live, and their contributions and commitments to it
- ensure that children acquire skills relevant to their adult life and future employment
- help each child to develop an awareness of self & sensitivity to and respect for others
- help children to recognise, celebrate and encourage achievement in themselves and in others



Address

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School Size

January 2014 14 in total

Staff

Headteacher
 Full-time Teacher - Teacher-in-charge
 Part-time Teachers

Administrative Assistant
 Advanced Teaching Assistant & Supply Teacher
 General Teaching Assistant Relief
 Cook
 Midday Supervisors
 Cleaner/Caretaker

Mrs Nicola Johnson
 Miss Jane Swiers
 Mrs Rebekah Fordham-Brown
 Mrs Angela Hardman
 Mr David Swann
 Mrs Karen Saunders
 Mrs Fiona Richards
 Mrs Karen Saunders
 Mrs Maggie Barraclough
 Mrs Fiona Richards / Mrs Ruth Simpson
 Mrs Anthea Read

In April 2013 Rosedale Abbey CP School and Nawton CP School became a FEDERATION sharing one Governing Body.

The Governors are:

Governor status

Name

Parent Governors

Mrs Steph Myers
 Mr Roni Gordon
 Mrs Sheryl Woodward
 Ms Karen Saunders

Local Authority Governor

Mr Anthony Davies

Chair

Staff Governor

Mrs Jenny Collyer

Co-opted Governors

Miss Jane Swiers
 Mrs Laura Coates

Mr Trevor Dale

Vice-chair

Mrs Jean Kershaw MBE
 Mrs Ruth Smith

Headteacher

Mrs Nicola Johnson

Clerk to the GB

Mr Jeff Thorpe

If you need to contact any of the above then please make contact through the school office.

The Home-School Association. (HSA)

Chair	Mrs Steph Myers	Secretary	Mrs Karen Saunders
Vice Chair	Mrs Julie Dring	Treasurer	Mrs Alison Vickers

We are indebted to the H.S.A. for their much valued support, not only in funding "extras" but also for organising so many successful social and fund raising events both in the school and the wider community.

The History of the School Building

The School is housed in a two-storey stone building constructed in 1874 as a 'Lecture Hall' for the Ironstone mining community. The Schoolroom was opened on July 12th 1875 with 21 pupils, children having previously attended 'Dame Schools', and by September numbers had risen to 102.

The end of mining saw a large decline in population. In 1938 Hartoft School closed and 6 children transferred to Rosedale (60 on roll). In 1958 Rosedale's Updale School closed and 5 children transferred (18 on roll).

The main teaching base is on the ground floor, together with the staff cloakroom, girls and boys cloakrooms and toilets and the School Office.

The upstairs room, part of which is a stage, is used as a teaching space when required, as a dining room, assembly hall and gym. Also upstairs is the Kitchen, where Mrs Barraclough produces excellent cooked meals.

We have a playground outside which is used for playtimes and P.E. and we use the nearby "Milburn Field" for Outdoor Games sessions.

The Location of the School

We are situated in the centre of the village, adjacent to the Church of Saint Lawrence, within the North York Moors National Park. To the south are the market towns of Pickering (SE) and Kirkbymoorside (SW), some 10 miles away.



Getting Started

A pre-school booklet is available from School, which gives guidance in the way you might prepare your child for School. A Parent Pack will provide information about the curriculum and how you can support your child's learning through the Primary years.

Parents wishing to help in School are most welcome. (Subject to formal checks) All we ask is a regular commitment and complete discretion! Please let us know where your particular talents lie.

The School Day

Children are supervised on the playground from 8.50 a.m.

Timings

9.00am - 10.30 am	Registration/Morning Session	12.00pm - 1.00 pm	Lunch/Break
10.30am-10.45am	Assembly	1.00pm – 2.15pm	Afternoon Session
10.45am – 11.00 am	Morning Break	2.15pm – 2.30 pm	Afternoon Break
11.00am - 12.00 noon	Morning Session	2.30pm-3.30pm	Afternoon Session

The staff and visiting staff provide a variety of after school clubs throughout the year.

Admissions Policy

North Yorkshire County Council is the admissions authority for our school and their policy has been adopted by the Governing Body. An application form must be submitted to the Local Authority in order to request a place for your child at Rosedale Abbey School.

At Rosedale School children are **usually** admitted into the Foundation year at the beginning of the academic year in which their fifth birthday falls. The reception admissions number is set at seven children.

Birthday September 1st – December 31st	Full-time from September
Birthday January 1st - April 30th	Option of full-time or part-time from September / Full-time from January
Birthday May 1st - August 31st	Option of full-time or part-time from September / Full-time after Easter

We try to ensure that starting school goes as smoothly as possible and so may wish to alter these part-time arrangements, in consultation with parents / carers, where it is felt there is a need.

Uniform

The School recommends a royal blue 'Rosedale Abbey Logo' sweatshirt and red 'Rosedale Abbey Logo' polo shirt, both of which can be purchased from School. Non-Logo sweatshirts, cardigans and polo shirts, in school colours, are quite acceptable.

The governors and staff are mindful of the fact that appropriate dress is conducive to study, application, group entity and spirit. It also aids good security and discipline when pupils are out on educational visits and to this end it would help if all children had a royal blue sweatshirt. It will also help parents avoid any conflict at home and competition between pupils over fashion.

Certain items of clothing are not appropriate for school wear. For obvious reasons, "fashion statements", cycle shorts, football shirts, long hemlines and denim jeans are not appropriate. Shoes should be sensible for wear in a linoleum floored building, bearing in mind movement up and down staircases and carpets to the lower floor.

School provides the P.E. kit: Red shorts / blue tee-shirt / hooded top. Parents are asked to provide soft-soled plimsolls and a pair of socks in a bag for indoor P.E. (Gymnastics/Dance) if appropriate, though bare-feet are the norm indoors. Children will also need a track suit or suitable clothing and trainers for outdoor games.

For reasons of safety and security, the wearing of jewellery is not allowed. Children with pierced ears may however wear small sleeper studs but these must be removed or taped for PE, Games and Swimming sessions.

Discipline

Discipline is maintained just as it is within a large caring family. Children are expected to have a high regard for each other's care, safety and happiness, and for their School and the village. Our children respond well to the trust that is placed in them.

The Governors do have Behaviour / Discipline Policy and an Anti-Bullying Policy in place. A copy of each will be made available on request.

Parents / Carers will be contacted if a child's behaviour causes staff concern.

Attendance, Absence and Illness

When a child is away from school, for whatever reason, parents are asked to contact school to let us know. When the child returns to school a letter explaining the absence is required for our records.

Should a child be taken ill during the day whenever possible we like to contact parents by phone so that the child may be collected. An alternative phone number should be given in case of an emergency.

In line with DFE and NYCC regulations requests for holidays during term time cannot be authorised. A "Leave of Absence Request Form" is available for submission in 'exceptional / never to be repeated circumstances. The Headteacher has overall responsibility of deciding whether or not the absence should be authorised.

Health and Safety

- The school integrates health education within cross-curricular themes and supplements it with videos and visits.
- Snacks and sweets (other than medicinal cough sweets for breaktimes) are not allowed in school.
- School dinners are excellent and very filling!
- All children are encouraged to eat a piece of fruit or veg. for morning break - we provide extras.
- Children aged 4 to 6 years presently receive one piece of fruit or veg. each day under the NHS / Government *Fruit and Veg.* Scheme.
- Children are encouraged to drink water during the school day; there is a filtered water dispenser available for children to fill their bottles.

Both the L.A. and the School seek to give a high priority to Health and Safety needs and Risk Assessments are conducted for all activities.

A Fire drill is carried out half-termly. We seek to provide a secure environment for our children, staff and visitors.

At home time, children are not allowed to leave the yard until parents arrive to collect them, unless other arrangements have been made. Children who travel home in a taxi are the responsibility of the taxi-drivers until they reach home. Taxi children have been issued with Hi-Viz waistcoats for use.

If your child is **not** travelling as normal on the taxi, please make sure that both the driver and the school are informed.

School Dinners

School meals are prepared on the premises daily. We encourage children to take a school meal but children can bring a packed lunch. Mrs Dale can provide details of 'hot dinner' costs.

Homework

The school has a Homework Policy in line with DFE advice. Parents are requested to check that work set is completed but not to make it an onerous task. The learning of weekly spellings lists and tables, number work puzzles, shared reading, finding materials to bring in to lessons and researching topics are all "homework" activities.

Valuables and Toys

The playground is organised in such a way that it allows children to bring their toys from home as long as parents are in agreement with this. The toy should be able to fit into their book bag and they are responsible for their own possessions, and should keep them safe to avoid breakages and upset. The school provides varied equipment appropriate for outdoor and indoor play.



The Curriculum

The curriculum is broad, balanced and relevant to pupils' experiences. It is progressive, meaningful and differentiated to meet the needs and, where possible, the learning styles of all children.

The Early Years Foundation Stage provides children to build a secure foundation to their future learning. It is based upon sensitivity to all individuals to ensure their development through the 6 areas of learning through experience at home, play-based activities, responding flexibly to learning and development needs.

The National Curriculum requires that all children in Key Stage 1 and Key Stage 2 be taught:

- Three core subjects – Maths, English and Science
- Other Foundation subjects – Design and Technology, Computing, History, Geography, Music, Physical Education, Art and Design, French.

Personal, Social, Health and Emotional education Citizenship and RE are also taught throughout school. The revised National Curriculum will be introduced in September 2014.

Religious Education and Collective Worship

Religious Education is taught using the Local Authority guidelines. Our school has a strong tradition of providing a non-denominational approach. Our children are made aware of several faith traditions and the importance of these in our multi-cultural society.

The daily assembly and act of collective worship (broadly based on the Christian faith) – discussions, stories, songs and prayers - aim to reinforce our appreciation of the wonder of nature, the joy of life and friendship, and respect for the differing cultures, views and beliefs which make up our society. The Vicar of St Mary and St Lawrence, Rev. Dr Alastair Ferguson is a regular visitor. **Parents/carers are permitted by law to withdraw their children from the worship part of assemblies should they wish them to.**

Sex Education

The Governors' policy is to provide some formal sex education for the upper juniors (Years 5 and 6). This is delivered by the School Nurse, who shows videos on the themes of Puberty, Adolescence and Human Reproduction and Menstruation (parents are invited to preview the videos and discuss any worries beforehand).

Special Educational Needs / Additional Educational Needs including Able, Gifted and Talented (AGT)

All children would normally be expected to work within the National Curriculum Levels appropriate to his / her age. If it is thought necessary, a child assessed to have additional educational needs may be included in the school's "Special Needs Register" (after consultation with parents/carers) and may benefit from an Individual Education Plan which details additional provision to meet the child's needs.

The size of our school can enable AGT children to work alongside older children as appropriate or on individual programmes. Our Federation widens the accessible 'peer group' which also leads to greater flexibility.

The size of the school and its ethos are such that we are able to provide a secure environment in which all our children receive individual attention.



Child Protection

The school has a policy for Child Protection issues. The Headteacher is responsible for ensuring that it is implemented but all staff are trained in correct procedures as established by the Local Authority. Parents wishing to see the policy may do so.

Complaints Regarding the Curriculum

We aim to be a school in which all questions regarding our curriculum can be resolved at an informal level to parent's satisfaction. Should this not be possible please write a letter to the Headteacher explaining your concern. If you feel that the Headteacher has not addressed the concerns adequately then a letter should be sent to the Chair of the Governing Body in order that the appropriate committee can consider the matter.

Charging and Remission Policy

Schools are restricted by law with respect to charging for activities or equipment. We operate within the policy laid down by the Local Authority. Where the School seeks a contribution towards the cost of an activity it is sought on a strictly voluntary basis. If school puts on an activity, all children relevant to that activity, irrespective of ability/willingness to contribute, must be able to participate. However, if School Funds cannot make up a shortfall, the visit/event may have to be cancelled.

Reporting to Parents

- Parents are invited to attend informal consultations in the Autumn and Spring Terms and with a monitoring report being sent out at the end of these terms.
- Consultation in the summer term is also available to discuss Annual Reports with class teachers.
- Parents are also welcome to visit school at other times.
- If your child is at the end of Key Stage 1 or Key Stage 2 the Annual Report will include the results of the appropriate Standardised Test Assessments. (STAs).
- The Foundation Stage children are monitored throughout the year and a profile is built up of their abilities in 6 key areas of development.

